



## ONTARIO TEACHER-COACH RESEARCH STUDY

The following results are representative of a 2015 study conducted by Martin Camiré and Colin J. Deal from the University of Ottawa. The study contained a national survey of Canadian high school teacher-coaches, of which 870 respondents (28%) were from Ontario and whose results are below:

*“Adult leaders in sport can exert a considerable influence on young athletes’ development but this influence is mediated by the quality of the relationship that is formed between both parties.”*

- Martin Camiré



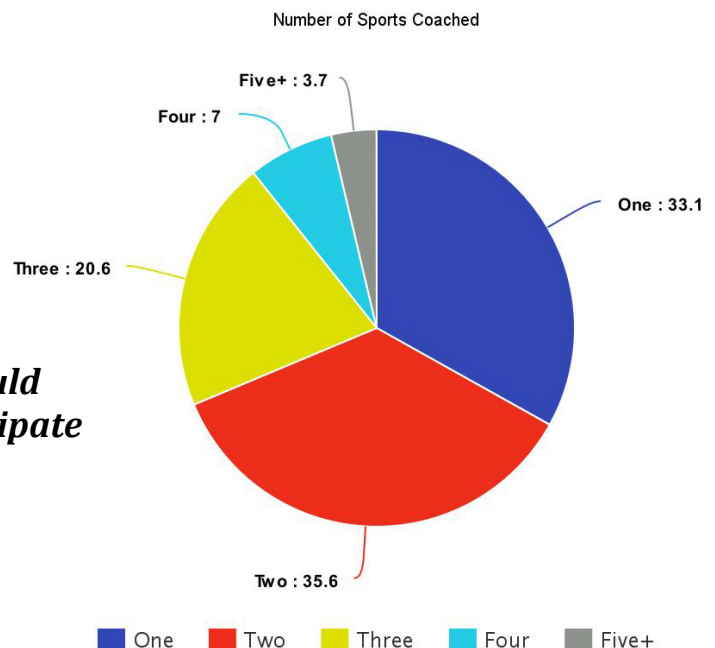
### - Findings From Teacher-Coaches -

- 61% of teacher-coaches in Ontario indicated holding some level of coaching education from the National Coaching Certification Program (NCCP).
- 98% reported no financial compensation for coaching, beyond reimbursements for expenses
- 99.4% reported not receiving reduced teaching load for service as coaches
- 66.9% reported coaching two or more sports teams in their school

# 12

Average Weekly Hours Coaching

**CONCLUSION: Teacher-coaches believe they perform an essential and needed role in schools and would encourage other teachers to participate and receive professional training**



## - Relationship Development -

*"Do you believe that developing relationships with students is easier in the context of high school sports than in the classroom?"*

**YES = 86.5% NO = 13.5%**

Sport has a greater emotional dimension than a classroom, which brings coaches and athletes closer together. Average responses = 6.11/7

***CONCLUSION: Compared to teachers not involved in extracurricular activities, teacher-coaches strongly believed that they were better positioned to develop relationships with students through interaction in a variety of settings.***



## - Recommendations -

Teacher-coaches were asked to rate a series of recommendations that may help with the challenges they face, on a scale of 1 (low) to 7 (high) for both usefulness / feasibility.

- Having the school cover fees for coach education courses = 6.43/3.77
- Offering coach education courses at school during PA days = 6.38/4.20
- Recognizing coach education as professional development = 6.31/4.41
- Receiving more resources for sport from the school board = 5.99/3.30
- Offering coach education courses on the Internet = 5.14/4.90

***CONCLUSION – Teacher-coaches believe they deserve recognition for professional development through coaching education, and recommend schools help pay for courses that could be run at school during PA days.***

*To view the study in its entirety please visit -*

*[http://www.ofsaa.on.ca/sites/default/files/PDFs/national\\_teacher-coach\\_report\\_2015.pdf](http://www.ofsaa.on.ca/sites/default/files/PDFs/national_teacher-coach_report_2015.pdf)*